

Name \_\_\_\_\_ Due Date \_\_\_\_\_

## Religion Essay Brainstorm & Outline

### Brainstorm

Topic of Essay--> Explain how you can follow Jesus' words in today's self-centered society

Directions: Look at the following topics below and jot down your ideas. This brainstorm will help you figure out what to write about for your essay.

Examples of how Modern Society is Self-Cetered (4-5)...

Some of Jesus' Main Messages (4-5)....

Ways in to follow Jesus' Words in today's society... (3-4)

Name \_\_\_\_\_ Due Date \_\_\_\_\_

## Outline

Directions: Please fill in the parts of the outline below. Because it is only an organized “map” of your paper’s ideas, you do not need to write in complete sentences. Fill in using phrases!

Paragraph 1:

Attention-Grabber: \_\_\_\_\_  
\_\_\_\_\_

Introduce Topic: (phrase) \_\_\_\_\_

Introduce Main Ideas: (1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_

Paragraph 2

¶’s main topic: (write as a phrase) \_\_\_\_\_

Specific Support (2-3) 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Paragraph 3

¶’s main topic: (write as a phrase) \_\_\_\_\_

Specific Support (2-3) 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Paragraph 4

¶’s main topic: (write as a phrase) \_\_\_\_\_

Specific Support (2-3) 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Paragraph 5 (You do not need to fill in the conclusion; rather, use it as a checklist for when you write)

Name \_\_\_\_\_ Due Date \_\_\_\_\_

Due Dates:

Essay Outline and Brainstorm: Thursday, 11/12/09 (end of the period)

First Draft (not necessary to turn in though you may see your teacher with a draft for revision help)

Final Draft: Friday, 11/20/09 in correct form with appropriate heading

Name \_\_\_\_\_ Due Date \_\_\_\_\_

## Maryknoll Religion Essay Rubric

	<b>10</b>	<b>8</b>	<b>6</b>
Paper Requirements	All requirements are met	Most requirements are met	Several requirements are missing
Ideas & Organization	Ideas are original and interesting; they are logically ordered and transitions move reader from one idea to the next	Ideas are clear and interesting; the order is easy to follow; some transitions are used	Ideas are lacking or unclear; the order is difficult to follow and transitions are needed
Word Choice & Sentence Fluency	Vocabulary is specific and interesting; sentence length and beginnings are varied	Vocabulary is fitting and clear; there is not much variation in sentence length	Vocabulary is vague and uninteresting; sentences are basic and not varied
Conventions	There are no grammar, spelling or punctuation errors in the paper	There are one-two grammar, spelling and/or punctuation errors	There are many grammar, spelling and/or punctuation errors, which distract the reader greatly